

Dr. Thomas V. Chacko

MBBS, MD (Community Health & Preventive Medicine), FAIMER Fellow
Adjunct Professor, Public Health Foundation of India (PHFI) | Professor Emeritus, Community
Medicine & Medical Education, Believers Church Medical College Hospital
Editor, Believers Medical Journal (BeMJ) | Executive Committee Member, SEARAME

Professional Profile

Transformative academic leader with over four decades of experience in public health, medical education, faculty development, and health systems strengthening. His work encompasses institutional planning, curriculum development, continuing professional development, program evaluation, and global health education. He has contributed to WHO, UNFPA, WFME, and other national and international initiatives.

Education

Post-Doctoral Fellowship in Medical Education (FAIMER), UIC Chicago • FAIMER Institute
Fellowship – Education Methods, Leadership & Change Management • MBBS & MD –
Community Health & Preventive Medicine

Areas of Expertise

Transformative Academic Leadership • Curriculum Planning & Evaluation • Faculty
Development & CPD • Public Health Systems Strengthening • Program Design, Monitoring &
Evaluation • Continuous Quality Improvement in Health Professions Education

Leadership & Contributions

Founding Director, FAIMER Regional Institute, Coimbatore, leading its two-year fellowship
program for over 15 years and strengthening faculty capacity across South Asia. Served as
Secretary-General of SEARAME for 15+ years, contributing to regional adoption of WFME
Basic Standards. Led public health and community-based initiatives, including primary
healthcare development, women's empowerment programs across 52 villages, and the USAID
AIDS Prevention & Control Project. His leadership has contributed significantly to health
professions education, public health systems, and faculty development.

Professional Philosophy

Committed to transformative and socially responsive education that develops competent,
compassionate, and future-ready health professionals. Advocates participatory leadership,
continuous quality improvement, educator empowerment, and evidence-based, context-
sensitive approaches to strengthening institutions and community health.