

Dr. Suhasini Nagda

FAIMER Fellow, FICD, Fellow of Dental Surgery (RCPS Glasgow)

Director & Educational Consultant, CU Shah Medical College, Surendranagar, Gujarat | Editor Emeritus, Journal of Indian Prosthodontic Society (JIPS)

Former Director, Medical Education & Major Hospitals, MCGM | Former Dean, Nair Hospital Dental College, Mumbai

Professional Profile

Senior academic leader with over 40 years of teaching experience and more than three decades of administrative leadership in dental and medical education. Her work encompasses educational leadership, institutional governance, faculty development, bioethics, curriculum innovation, and academic publishing. She has served as Past President of the Indian Prosthodontic Society (IPS) and Editor of JIPS for 12 years.

Education

FAIMER Fellow, Philadelphia • Fellow of Dental Surgery, Royal College of Physicians and Surgeons, Glasgow • Fellow, International College of Dentists (FICD) • Advanced Certificate Course in Health Professional Education, MUHS • Affiliate Fellow, American Academy of Maxillofacial Prosthodontics

Areas of Expertise

Health Professions Education & Leadership • Medical & Dental Education Administration • Curriculum Design & Educational Research • Bioethics Education • Prosthodontics & Maxillofacial Prosthodontics • Academic Publishing & Editorial Leadership

Leadership & Contributions

As Director, Medical Education & Major Hospitals, MCGM, and Dean, Nair Hospital Dental College, she contributed to academic governance and institutional strengthening across Mumbai's public health education system. As UNESCO Bioethics Initiative Nodal Officer, she established Bio-Ethics Units across teaching hospitals and served as national faculty for bioethics training. She has led IPS Certificate Courses in Health Professions Education and mentored 42 educational research projects. Her contributions have been recognised through the "Projects That Work" Award, TC White Scholarship, and Britein Award for Administrative Excellence.

Professional Philosophy

Committed to developing empowered health professions educators and sustainable, innovative institutions. Her approach emphasises reflective leadership, ethical practice, faculty empowerment, creative thinking, and system-level change that enables educators and institutions to thrive.