

Dr. Vivek A. Saoji

MBBS, MS (Surgery), FAIMER Fellow, IFME

Vice Chancellor, Bharati Vidyapeeth (Deemed to be University), Pune | Immediate Past President, Academy of Health Professions Educators (AHPE), India

Professional Profile

Distinguished surgeon, academic leader, and health professions education expert with over 34 years of teaching and clinical experience and 22 years of academic administrative leadership. His work spans institutional transformation, competency-based education, accreditation, faculty development, curriculum reform, and strategic academic leadership. He has previously served as Vice Chancellor, KLE Academy of Higher Education and Research (KAHER), Belagavi, and Principal & Dean, Bharati Vidyapeeth Medical College, Pune.

Education

MBBS & MS (Surgery) – Indira Gandhi Government Medical College, Nagpur • Advanced Training in Surgical Oncology – Tata Memorial Hospital, Mumbai • FAIMER Fellowship – International FAIMER Institute, Philadelphia • International Fellowship in Medical Education (IFME) – University of Illinois at Chicago

Areas of Expertise

Medical Education Leadership & Institutional Governance • Competency-Based Education • Curriculum Design & Faculty Development • Surgical Oncology & Clinical Surgery • Accreditation & Quality Assurance • Strategic Planning & Academic Administration

Leadership & Contributions

As Vice Chancellor of KAHER, led institutional transformation, innovative academic programs, digital process automation, research strengthening, and achievement of NAAC A+ accreditation. As Principal & Dean of Bharati Vidyapeeth Medical College, led a decade of academic and institutional development. As Immediate Past President of AHPE, contributed to national discourse on competency-based education and faculty development. Has served on the Governing Councils of ICMR and AIU and on academic and advisory boards of universities across India. Empanelled as an expert assessor for NAAC and NBE.

Professional Philosophy

Advocates visionary, learner-centred, and socially responsive health professions education grounded in evidence-based curriculum reform, ethical clinical practice, faculty empowerment, and institutional innovation. Believes strong educational systems are fundamental to building strong, future-ready health systems.